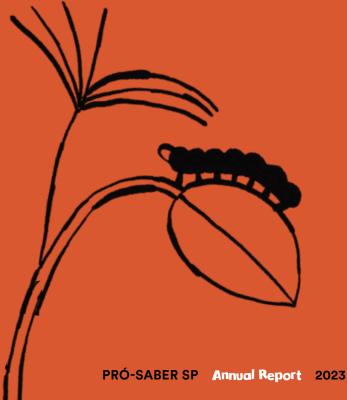


Open letter to our Pró friends



Dear Pró-Saber SP friends,

We are happy to introduce Panapana! It sounds like a magic spell and it could be. It is the tupi-guarani word for a swarm of migrating butterflies. In some cultures, it also describes a flutter of butterflies that, when gathered together, feed on mineral salts on the rivers' banks.

With this feeling, we are happy to present our 2023 Annual Report, surrounded by natural cycles, metamorphoses, and human narratives. Amid larvae, cocoons, and flapping wings.

Think of the paths we took to invent new ways of existing through reading and playing. As simple as the metaphor may seem, maturing is a way of cultivating doings and feelings. We are celebrating 20 years of existing (and resisting) in Paraisópolis—a garden sown with ideas and actions by Pró-Saber SP and its evolving community.

In this report, we reinforce our ecosystem and the importance of each area for the development of our programs. We shed



our skin as we honor our journey, while we recognize the need to map a new route, with a bold direction: our commitment to antiracism to promote an inclusive, respectful, and transformative environment and education.

We have prepared this document not only as an accountability report but also thinking of a cocoon that houses hard work, made of diversity, time, space, intention, and dedication. Year after year, this work generates new life stories and new flights.

We'd like to thank everyone who contributed to Pró-Saber SP's success in 2023. Here you can read about our news. Below, is a summary of our highlights and further ahead you can find a deeper dive into our entire content.

Happy reading!

Pró-Saber SP's team

Summary

PART 2



PART 1

Highlights of the year Our work in numbers

Ecosystem A big, connected network

Theory of Change On the planning route

Our Commitment to Anti-Racism From the inside out, a flight of no-return



PRÓ-SABER SP Annual Report 2023



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Pro's timeline

A path made of transforming intersections

Financial Statements Full cycle

Who makes Pró Disseminating agents

Supporters



Super-family







Highlights of the year

Our work in numbers

95 children enrolled

CIRANDA LIBRARY

83%

attendance

8,155

children and youths registered in the library 23.856

books in its collection

4

PRÓ-SABER SP LIBRARY

editions of Pró Paraisópolis SLAM

26

cultural events

128

is the average number of books read per class

175

children enrolled PRÓ READ & PLAY

93%

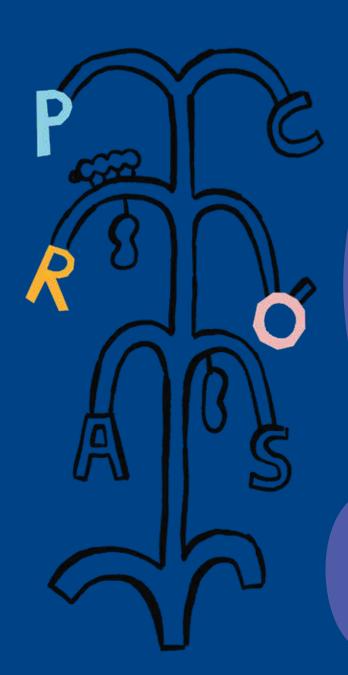
of students became literate at the right age (from 6 years old) gatherings with authors

book releases

15

storytelling





youths were hired to work in three schools

PRÓ YOUTH

138

youths enrolled 1.712

children impacted

76% attendance

ADMINISTRATIVE & FINANCIAL

27% staff increase

COMMUNICATION

13,293

followers on social media

articles published in the press

168.637

visits to the website

We exceeded our Pró Youth's crowdfunding campaign target by

35%

partners in corporate volunteering actions

FUNDRAISING

companies and schools engaged in the Bazaar donation







Ecosystem

A big, connected network

e co-exist sharing one territory and one common purpose. We join forces and work as a network to impact our community. Although we work autonomously, our actions are collective. This is how we experience our transformation cycles. Therefore, our work is described as an ecosystem. It involves relationships and interactions with the environment we live in. which makes us who we are. Co-existing with diversity, with the increasingly solid foundation of our culture, boosting and reaffirming our commitment to equality, inclusion, and social justice.

After all, what is our ecosystem made up of?

Pró is crafted every day by our children, youths, families, employees, and partners in a unique culture, including—in addition to reading and playing—mutual care and teaching, as well as the recognition of each individual's potential. This culture underpins our methodology and structures how we organize, making this a place for continuous training and growth. We are fueled by each child and vouth who comes to us and later departs, taking our principles with them. On this ground in Paraisópolis, which we have been occupying over the last 20 years, this ecosystem took root and formed a garden fostered by

reading and playing, nurtured by the protagonism of each child and youth, and nourished by dreams that come true through Education.

At Pró, everything is interconnected. The Operations area is responsible for connecting every piece of this culture of care within our ecosystem. In 2023, we expanded our idea and shifted from thinking of "today" to

building the "tomorrow" and consolidating this work with the area of Projects, which bridges the Administrative and Pedagogical areas.

Involving all programs and projects, this key area comprising the Administrative & Financial, Fundraising, Communication, and Projects fronts—shapes the actions necessary to ensure that we can spread our stories into the world: mobilize our partners and supporters: deliver transparent, efficient management; and achieve our purposes. And that is cultivated as in a garden and watered by many hands that work in favor of Pró.

PRÓ READ & PLAY

Daily reading as a right, combined with the multiple languages of playing. That is how we welcome children from 4 to 7 years old.

Behind the words "reading" and "playing", our methodology meets its purest expression. That is only possible because our educators are also in constant training.

PRÓ-SABER SP LIBRARY

Open doors to our community. World-class curatorship. A place for gathering and cultural experiences. For welcoming and learning. These are items that define "The Most Beautiful Library in the World", an inclusive environment that welcomes everyone who comes across us. In this space, we make sure children, youths, and all families in the community can find a place for enjoying leisure, imagining, and discovering different kinds of worlds and emotions through reading. In addition to book check-out, various activities are proposed in our library, from Monday to Saturday, including all visitors, since our mission is to encourage reading and playing as essential practices for human development. We also offer activities focused on children who are no longer enrolled in our program so they can remain engaged in reading.

PRÓ YOUTH

We have been watching children grow up for the last 20 years. We designed this program as a natural unfolding of our proposed learning cycle. Here, teenagers between 14 and 19 years old are invited to explore their own stories and reaffirm their identities through literature and creative expression. In addition to classes at Pró, the program offers a module for students to put our methodology and theoretical experience into practice in public schools in the community. Once again, reading and playing are used as tools to encourage community protagonism and human formation.

PRÓ EDUCATION

Through our culture of knowledge exchange and constant training, we were driven to offer an online training project, breaking any physical barrier, to share our practices and methodologies with educators. We wish to cultivate not only our own garden, but also other grounds, so that our methodology may expand our impact and promote more inclusive, anti-racist education elsewhere.

In our ecosystem, literature is more than a journey, it is an action that integrates and transforms

Reading books connects all Instituto Pró-Saber SP programs. Based on this value, in 2023, we fulfilled an old wish: to bring together educators from the Pró Read & Play and Pró Youth in Schools programs with the Library's team of mediators every month to reflect on daily reading with children. Our goal? Our goal was to look at our collection as a whole to ensure increasingly meaningful reading experiences for our community. According to Czech artist Kveta Pacovska, a picture book is the first art gallery a child visits. It's an object that provides enjoyment through art and aesthetics. In addition to seeing each book through the idea of childhood we believe in—the child as a subject of rights who reads the world since infant age—our integrated training allowed us to better map our references and expand our theoretical bibliography based on multiracial voices and thoughts.





Theory of Change

On the planning route



ur 20 years anniversary also brought us the opportunity to further reflect on our practice, based on a successful tool for social initiatives: the Theory of Change (ToC). As part of a partnership with FGV/CLEAR and supported by our sponsor the Ambikira Institute we applied this theory to our **Pro Read & Play** and **Pró Youth** programs.

Once again, the Pedagogical and Operations areas worked together, which was key to providing not only a comprehensive and focused view of our programs, but also outlining our goals and how to achieve them. That was carried out through a collective mental map construction.

By working with this tool, we were able to better understand our impact in each interaction with children and youths enrolled in Pró. Furthermore, the tool revealed how we can further integrate Pró's different areas to increase our programs and projects' efficiency through an evidence-based approach.

Our programs include planned purposes and specific goals, requiring daily strategic planning and efficient execution. This holistic approach enabled by the ToC allowed us to identify opportunities for improvement and greater synergy, in addition to detailing how our entire system works, under an action and reaction relationship. In other words, while some activities could seem disconnected at first, after the study, we realized that all the elements are part of a cohesive narrative contributing to each program's final goal. All that was achieved thanks to the dedication and commitment of the entire group, who delved into researching, reading, and holding meetings.

The knowledge we gained from this work illustrates our careful approach to each aspect of our programs, which is also a mark of these 20 years of Pró.

Diagnosing, monitoring, planning, assessing, and adjusting the route whenever necessary are some of the steps of this training, which now remains as a continuous, integrated practice throughout the organization. Through an objective understanding of the programs, we were able to expand ToC to other projects and maximize our impact, promoting increasingly positive changes in our community.



Our commitment to anti-racism

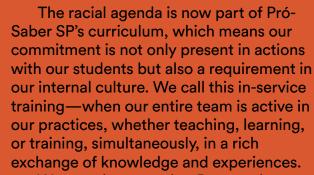
From the inside out, a flight of no-return

ró turned 20. Even though we have always praised a racial agenda within our institution, we felt the need to systematize this commitment in order to ensure that we take a more fair, inclusive, and anti-racist action. By admitting that, we recognize structural racism and pursue a journey that requires constant reflection and learning involving all areas. In this context, 2023 brought us another major milestone: an anti-racist training process that started with a small group of teachers and expanded to the entire organization, reaffirming our collective and transformative strength.

To face this issue and expand our reach, we sought advice from consultant Waldete Tristão, a specialist in the matter, with a PhD in Education, and an activist in ethnic-racial relations and childhood. With her help, we gathered knowledge, instruments, and plans to develop practical and long-lasting actions, constantly discussing and planning pedagogical programs. We also adopted those actions in our daily operations.







We can also state that Pró stands out as an environment for continuous learning and ongoing training. With this understanding, we turn themes into subjects of study, and allow individuals to become authors and protagonists of their own stories. This approach guides our structure and strengthens how we engage with children and youths.

Through this anti-racist education, which was only possible because our entire organization got involved, we

could identify, confront, and demolish racist practices that were rooted in our institution. As a result, we could carry out significant actions that outline a structural transformation in our work environment. Throughout the year, our anti-racist education and commitment to racial equity produced significant results, such as greater awareness among employees regarding racial issues and a clear change in organizational culture, characterized by a more inclusive, respectful environment.

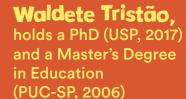
Below, you can see some key actions we have developed in this process:

t is a great step forward when institutions start to think about racial issues and how to (re)educate racial relations. That is admitting the need to address this topic. It was very challenging to plan this program at Pró. We would think that a NGO located in a community would have experienced some reflection on racial issues before. However, it is disquieting to realize that there are unaddressed issues that revolve around the use of books and the way people communicate and build relationships. We must have the courage to face this issue even in an NGO."

he training was exciting, as the entire team was interested and available. Everyone was organized and open to this discussion and experience, which we built together.

Demands emerged as they were discussed and, based on them, we could make interventions. It was an amazing experience, as I did not have all the answers when I first arrived there. We understood that the entire team needed to take responsibility and be attentive. The idea of the training process was to build responsibility in everyone within the institution."





She has over 30 years of experience working in the São Paulo municipal public education, in EMEIs (Elementary Schools) and daycare centers, as a teacher, pedagogical coordinator, and a trainer of teachers and managers in basic education. Since 2004, she has worked

as a consultant at the Center for the Study of Labor Relations and Inequalities, engaging in projects related to ethnic-racial relations and childhood. She collaborated with the organization and implementation of "Ilu na Mesa", one of the training projects of the group IIú Obá De Min — Education, Culture, and Black Art. In 2018, Waldete Tristão took a new step as coordinator of the collection Knowing the Orisha Gods & Goddesses (O Livro dos Orixás Para Crianças)—a series of 18 children's titles (four of her own) published by Arole Cultural.

EDUCATION COMMITTEE ON ETHNIC-RACIAL RELATIONS – CERER

WHAT IT IS

A direct response to the need to tackle structural racism.

GOAL

Monitoring the implementation of affirmative actions proposed by Pró and ensuring an environment of listening, talking, and welcoming for all staff members, regardless of their level of racial literacy.

HOW IT HAPPENS

Through regular meetings that allow the construction of a safe, comfortable environment for indepth discussions about racial experiences and perspectives.

ANTI-RACIST CODE OF CONDUCT

WHAT IT IS

An essential document for promoting an inclusive, respectful environment.

GOAL

Being an ethical compass, capable of drafting clear goals for coexistence and the promotion of diversity.

HOW IT HAPPENS

By registering nonnegotiable principles,
such as taking action in
the face of racist acts and
adopting zero tolerance
towards discrimination.
The standards outlined in
the code of conduct are
instruments to educate and
raise awareness among staff
members, encouraging the
practice of mutual respect
and the search for anti-racist
information.

COMMITMENT TO RACIAL EQUITY

WHAT IT IS

An action document based on conversations and studies carried out during our antiracist training.

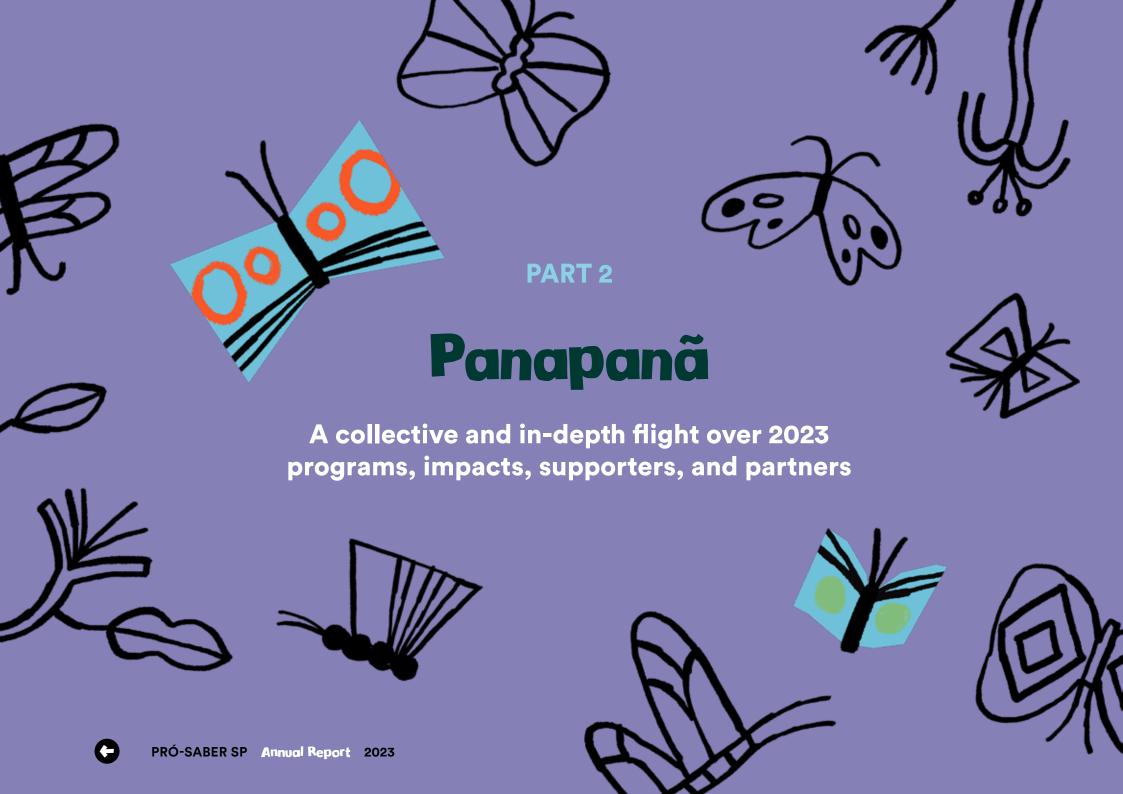
GOAL

Cover the governance and management fronts, with clear goals to increase Black representation in staff recruiting, strengthen institutional positioning, and address the social front, by promoting racial diversity and carrying out continuous training actions.

HOW IT HAPPENS

Through the Ethnic-Racial Relations Education Committee, whose role is to ensure action implementation and monitor its progress.







Pró Read & Play Library Pró Youth **Pró Education**



PRÓ READ & PLAY

WHAT IS IT

Every day we read books, we write, and—completing the methodology systematized in 2016, although practiced at Pró for 20 years—we play. That is childhood's founding language, which allows children through different proposals—to express their emotions, "read the world", and recognize themselves as part of it.

CLICK TO LEARN MORE!T



OUR WORK IN NUMBERS AND FACTS

of children (over 6 years old) became literate at Pró by year-end.

books, on average, were read by each classroom.

Do you know why that is so important? Because we know that only 43.6% of students are literate by the end of the Second Grade of Elementary School (Inep/Saeb, 2021) and that Brazilians read an average of 4.96 books per year (Instituto Pró-Livro, Itaú Cultural, and Ibope Inteligência, with data from 2019).

TO SPROUT IN THE FUTURE

ay discussions, research, and the approach to ethnic-racial relations consolidate in our program completely, encompassing all groups and teachers. May questioning and fighting racism become an everyday practice, and may this battle not be limited to Black people. May everyone take responsibility for that and bring this appreciation and awareness to children. They have the right to live happy experiences."

Fernanda Renner, Pedagogical coordinator



LIBRARY

WHAT IS IT

A place for reading, meeting, holding events, educating, and checking books. Nonetheless, it is best known either as "The Most Beautiful Library in Town" (take a virtual tour and check it out), or "Pró's Heart"—a result of the pulsating energy coming from the library visitors walking around this place carrying their book bags and creating a large network in the community.



2023 BLOSSOMS

In addition to the expansion of the Afro-centered collection and the number of book loans, 2023 was marked as the year in which the Library consolidated as a cultural and vital hub in the community. "Oppression exists everywhere but Paraisópolis RESISTS!", this is the war cry of our Pró Paraisópolis Poetry Slam. Just like those who decolonize conventional art spaces, the Pró Library has revealed that the favela is also a place for literary releases. In 2023, José Carlos Lollo, Blandina Franco, Giba Pedroza, Antônio Prata, and Rodrigo Andrade launched their books with us. In 2023, the library also worked on networking, welcoming schools from the community and beyond, such as: CEI Santa Escolástica; CCA ASA; CCA São José; students of the Nursing course at Einstein University; Instituto Prof; Escola Primeira; and the Municipal School of Bilingual Education for the Deaf Antonio Fenólio, which organized a storytelling session in the Brazilian Sign Language (Libras). And there's more: we set up a "branch" within EMEF Perimetral, giving school children access to our library collection and methodology.

TO SPROUT IN THE FUTURE

What should we wish for the heart of our home? First of all: making Paraisópolis the capital of children's literature. That's right! We want children to continue engaged in our cycle, which starts with Pró Read & Play, follows with the "Ciranda Literária", and then Pró Youth, until gaining new wings and colors. We also cultivate the dream of transforming our visitors into poem authors, by carrying out weekly writing workshops. That's why the statement below moves us.

t 6 years old I joined Pró
Read & Play. Now, I'm part
of "Ciranda Literária". What
I most enjoy in reading and writing is
poetry! I ask my mother to come to
Pró every day."

Sofia, a student at "Ciranda Literária" and a former student at Pró Read & Play.



OUR WORK IN NUMBERS AND FACTS

23.856

is the number of copies (including Black, LGBTQIAP+, Indigenous, peripheral, and immigrant authors) in our library, for

8.155 children and youths registered in. Simply put,

books for each individual almost triple what is required by Law No. 12,244, of 2010.

On the other hand, we learned that 69% of public schools do not have a library, according to the Association of Members of the Audit Courts of Brazil (Atricon, 2022). Therefore, we have yet another reason for our Library to be increasingly visited by members of our community.

PRÓ YOUTH

WHAT IS IT

Good teachers not only must recognize the children they once were but the adults they are becoming.

To be able to imagine the future, we must look at the past and see what has already happened. With that in mind, we can say that providing qualification to high schoolers enrolled in public school involves working on fronts capable of strengthening each individual's history and background, seeking new personal and professional perspectives. Divided into three modules over two years, our program first focuses on the teenagers' human and autobiographical formation, and then educates them to mediate reading and playing activities under the Pró methodology.

Finally, in addition to offering job market practice, we help teenagers to become agents of transformation in partner schools in our community.

2023 BLOSSOMS

Pró has been providing education for youths for over ten years. However, the program gained traction more recently, following training carried out at the Center for Learning on Evaluation and Results for Brazil and Lusophone Africa (FGV EESP CLEAR), held in partnership with the Ambikira Institute. In 2023, we also held the first meeting of Pró Youth alumni, all of whom graduated. Another relevant achievement was monitoring not only the development of the students' skills, but also their employability, and confirming antiracist training as key to promoting social awareness and strengthening the students' self-esteem, preparing them to face future challenges, both inside and outside Pró.

> CLICK TO LEARN MORE!



OUR WORK IN NUMBERS AND FACTS

youths have been hired by Pró, currently working in three schools located in Paraisópolis,

providing reading and playing experiences and directly impacting a total of

1.712

children through Pró Youth in Schools.

TO SPROUT IN THE FUTURE

Our dream is to expand operations to schools in our community, recruiting more youths, and expanding the number of students indirectly impacted by Pró Youth in Schools. That is why the following statement fills our hearts with hope.

had just moved to Paraisópolis when I first saw the Most Beautiful Library in the World. I got so excited to have a wonderful place like that so close to home. I got my library card and picked my first book: Dear Dumb Diary #8. I went to the Library twice a week, checked out comics from Monica's Gang Teen, sat in the doll house filled with cushions and would not leave until I finished the story. Then, I would pick a book to take home. I started volunteering at the Library twice a week. I was delighted to meet people who loved reading as much as I did, and to be able to help them in the Library. When vacancies opened up for the Pró Youth program, I decided it was time to build my CV and have my first work experience. With a heavy heart, I left the Library and started working in schools. It was completely different from what I pictured. I learned a lot working with children, while receiving external training. I am increasingly sure that I want to continue working with children, probably in the field of Psychology. After learning a lot at the Pró Youth in Schools program, I returned to the Library, this time as an employee! My inner child is happy to be able to bring literature to everyone at the Most Beautiful Library in the World."

Emanuelly Jardim Costa, 17 years old, a former student at Pró Youth, and a library mediator



PRÓ EDUCATION

WHAT IS IT

We built in-depth knowledge about reading, playing, and the role of children and teenagers.

This combination of knowledge awakened in us a mission to share our practices with teachers nationwide. In this context, Pró Education emerged as an educator training online platform. It is free and open to everyone. Through this platform, we can reach more individuals, ensuring every child and youth the right to receive a quality education.

CLICK TO LEARN MORE!



2023 BLOSSOMS

While we enjoy the success of our first experience with the program, we understand there is always some room for improvement.

In 2023, we decided to restructure this program, so that it will soon reach the entire country and impact more and more people with the same quality we offer in our facilities. We believe in the transformative power of a trained teacher supported in their pedagogical practice. Therefore, we

keep that as a purpose as we improve our program. We want to empower teachers so that they can make a real difference in children's and teenagers' lives. We are currently assessing our experiences to make Pró Education a more accessible, dynamic, and relevant program, on a more efficient, impacting platform. To follow us and find out more, go to: www.proformacao.com.br.



Working diligently

Administrative & Financial Support Fundraising and Bazaar Communication Projects



WHAT IT IS AND WHAT **BLOSSOMED IN 2023**

After 20 years of experience, it is natural to feel our work has grown, matured, and consolidated. In 2023, Pró-Saber SP expanded its staff along with its operations in the community. We have structured and transformed ourselves through different aspects. Operations is the name we gave to a large team comprising six working fronts: Administrative & Financial; Support; Bazaar; Fundraising; Communication; and Projects—the latter bridges the Operations and Pedagogical areas. In addition to strengthening relationships between the teams—especially with the arrival of new members who brought even more efficiency and transparency to our processes—we increased fundraising; created a shared budget with the coordinating areas, which helps us understand the different demands and keep a positive balance sheet; increased our presence on social media; and positioned our management to keep a constant dialogue with our programs. We place the same importance on our humanized and anti-racist education.



ADMINISTRATIVE & FINANCIAL

What a year! We achieved more transparency in our budgets, prepared by teams in a collaborative way. We efficiently managed the organization's funds, maintaining a healthy, transparent financial balance, which allowed the continuous operation of programs and initiatives, supporting Pro's sustainable growth.

SUPPORT

We played a crucial role in sustaining our operations over the last year, taking special care of the proper functioning of our facilities and maintaining a clean, organized environment.

With the staff increase, we boosted our food department to meet the nutritional needs of children and teenagers catered for, as well as our employees.

FUNDRAISING AND BAZAAR

Alongside partners of different sectors, we demonstrate flexibility and creativity in co-creating activities in alignment with the organization's mission, to expand our dreams. We engaged in global donation platforms and opened the first Kindle library in Brazil (and the second worldwide), supported by Amazon and Ribeiro Caram. Together, we strengthen Pró-Saber SP's programs.

The campaigns developed for the Bazaar increased Pró's revenue by 58% over 2022. More than a place for shopping, our Bazaar is a center for creative economy and social impact. Based on the circular economy concept, our bazaar turns donations by companies and individual supporters into affordable products, promoting both environmental sustainability and local economic strengthening. All revenue generated by Pro's Bazaar is reinvested in programs offered by our organization.

COMMUNICATION

At different moments, we highlighted Pro values and impacts on the community. With an attentive look and active listening, the Communication area sought to listen to our audiences, especially the youth, and this movement generated a new strategy on social media, making our communication more up-to-date and closer to our followers. The number of followers on LinkedIn increased by 105% and on Instagram by 78%, compared to 2022. Furthermore, we featured multiple times in different media outlets. On TV Globo, we appeared on the coverage of vacations at the Library. At the Folha de S.Paulo newspaper, we were interviewed for an article about the dreams of children and youths. That supported Pro's sustainable growth.

PROJECTS

Bridge the Pedagogical and Operations area. The Projects front created a daily, affectionate, assertive, and dynamic relationship between different teams. Through the Projects area, we raise and properly allocate funds, plan our Programs, and carry out more agile and transparent accountability in the Financial Administration.



Pró's timeline





January

- Library activities resume
- Program enrollment starts

February

- First integrated pedagogical meeting of Pró Read & Play
- In the Library, we welcome children (newcomers or those returning from the past year) to the Read & Play program

March

- Pró Read & Play diagnostic writing assessment
- Storytelling with Giba Pedroza at the Library
- 1st Poetry Slam of the year at the Library
- Meeting the author, with Leo Cunha, at the Library
- AproxiMAR BTG program: we take children to the beach to see the ocean for the first time

April

- Storytelling for Pró Read & Play families
- Meeting the author, with Paulo Netho, at the Library
- A big milestone:50,000 visitors to the Library
- Storytelling with Anita Bueno at the Library
- Pró on TV:
 the Library
 was featured
 on TV Globo
 broadcaster

May

 Storytelling with Ivani Magalhães at the Library

Mar on

- 2nd Poetry Slam of the year
- Storytelling with Ana Luísa Lacombe at the Library
- Pró Youth meeting with author Esmeralda Ortiz
- Field trip with teenagers to the Favela Museum
- Youths talking circle with Nego Júnior
- Bazaar fundraising campaign
- Pró Youth activity on social media





- Interview with Pró Read & Play's families
- Introducing Rabisco, Pró Library's new mascot (created by José Carlos Lollo)
- Storytelling with Warley Goulart at the Library
- 3rd Poetry Slam of the year
- Storytelling with Paulo Farah at the Library
- M1 Pró Youth students' graduation
- Youth's "Festa Julina"
- Kick-off of a project backed by the FUMCAD (Municipal Fund for the Rights of Children and Adolescents)
- Pró on TV: TV Globo coverage about vacations at the Library



- First literary release at the Pró Library
- Book launch ("A Menina da Bielorrússia"), by Blandina
 Franco and José Carlos Lollo
- Storytelling with Cristiano Gouveia at the Library
- Youth participation in the "Child and Adolescent Rights Forum: culture and playing"
- Youth participation in career fairs: Vera Cruz University and University of São Paulo
- Celebration of Pró-Saber SP 20th Anniversary
- Pró is selected for "Criança Esperança", a social mobilization campaign by TV Globo in partnership with UNESCO





- Pró Read & Play's "Festa Junina"
- Pró Read & Play's second diagnostic writing assessment
- Storytelling with Nina Brondi at the Library
- Adults' reading circle at the Library
- Storytelling with Kelly Orasi at the Library
- Youths' visit to Citibank
- Pró Youth meeting with author Nicole Aun



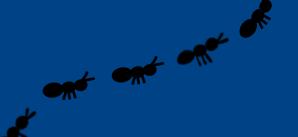














- Book launch
 ("Bailarinos", by Giba
 Pedroza and Sidney
 Meireles)
- Storytelling with Cristiane Velasco at the Library
- SLAM Pró Paraisópolis:
 Poetry Slam final
- Pró Youth alumni gathering
- Pró in the magazine: an article about our programs in Veja magazine
- Pró on the radio: Interview with Maria Cecília



October

- Pró Read & Play field trip to MASP together with Citi volunteers
- 8,000 Library cards issued
- Storytelling withMadalena
 Monteiro at the Library
- Book re-launch ("Jacaré, não!", "A menina que morava no chuveiro", and "Esconde-esconde", by Antonio Prata and Talita Hoffmann)
- Opening of "Kindleteca", in partnership with Amazon
- Participation in the training "Anti-Racist Dialogues: education, democracy, and equity"
- Pró is selected among the top 100 best NGOs in Brazil for the fifth year in a row
- Field trip to MASP with the entire staff
- Toy donation campaign for the Bazaar

November

- Party of 100 Books
- Pró Read & Play end-of-the-year diagnostic writing assessment
- Storytelling with Paulo Netho and Salatiel Silva at the Library
- Book launch ("O que mamãe não sabe...", by Rodrigo Andrade) at the Library
- Meeting the author, with José Roberto Torero, at the Library
- Launch of the crowdfunding campaign for
 Pró Youth

December

- Interview with families enrolled in our programs
- M2 Pró Youth students' graduation
- Funding completion for Federal Incentive Law Rouanet
- o Pro in the newspaper: article published in Folha de S.Paulo about the dreams of children and teenagers
- Vacation break!Next year there's more!

Financial Statements

Full Cycle

Pró-Saber SP's annual financial statements are audited by EY and posted on our website. Click to see!



USE OF FUNDS	R\$	%
Administrative	R\$ 799.452,24	19,0%
Community Bazaar	R\$ 114.833,23	2,7%
Community Library	R\$ 562.622,94	13,4%
Communication	R\$ 437.445,08	10,4%
Capital Expenditure and Maintenance	R\$ 136.129,72	3,2%
Pró Read & Play	R\$ 1.388.198,20	33,0%
Pró Education	R\$ 9.243,81	0,2%
Pró Youth in schools	R\$ 293.543,36	7,0%
Funding	R\$ 157.499,13	3,7%
Pró Youth	R\$ 311.416,48	7,4%
Total expenses	R\$ 4.210.384,18	





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Disseminating agents

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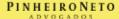


FUMCAD - Municipal Fund for the Rights of Children and Adolescents



CONDECA - Board for the Rights of Children and Adolescents





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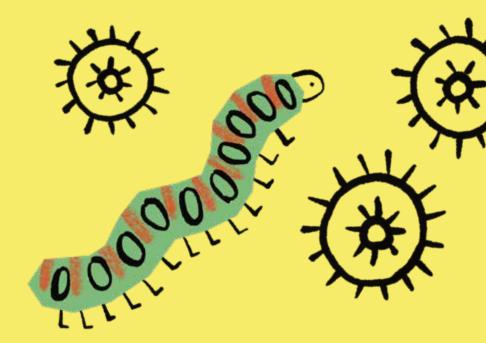
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